

Programme Friday June 1

8.45 -9.30						Registration (with coffee/tea)					
10.00-11.00						Keynote lecture 1 Daniel Perrin ZHAW Zurich					
11.00 – 11.30						Coffee/tea					
	<i>Zaal 1</i>		<i>Zaal 2</i>		<i>Zaal 3</i>		<i>Zaal 4</i>		<i>Grote zaal</i>		
	Presentations Migration and language		Presentations Types of instruction and learning in SLA		Presentations Teaching resources: Teachers, materials and curricula		Presentations Individual differences and L2 acquisition				
11.30 - 12.00	<i>Multilingualism and (cognitive) aging in the northern Netherlands</i> Pot		<i>Tracking language learning on the fly: is awareness the product of implicit learning?</i> Andringa & Williams		<i>Integrating improvisation and drama into EFL Teacher Training; Psychological outcomes and performance</i> Zondag & Wanphet		<i>Lexical variation in adolescents'online writing: The impact of age, gender and education</i> Hilte, Vandekerckhove, Daelemans				
12.00 - 12.30	<i>Applying knowledge of multilingualism to classroom strategies</i> Dekker, Baauw, Le Pichon- Vorstman, Steffens		<i>The effectiveness of Processing Instruction and the Delft Method for teaching Dutch verbal morphology</i> de Jong, van Boxtel & Hemerik		<i>Taalcompetencies van MBOers voor een dynamische arbeidsmarkt (full paper)</i> de Glopper & Krips		<i>Motivational factors in listening-to- write and listening-to-speak tasks</i> Michel, Kormos & Brunfaut				
12.30 - 13.00	<i>The influence of the Test Language on the performance of Young Newly Arrived Migrant Syrian (NAMS) Pupils at Mathematics</i> Le Pichon & Attar		<i>Nominal agreement in the interlanguage of Dutch L2 learners of Spanish</i> Gonzalez & Mayans		<i>The uses of L2 motivational strategies: teacher-pertinent factors</i> Lee		<i>Incidental word learning through L2 listening: The effect of listener related variables</i> Hatami				
13.00 – 14.00						Lunch					

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	Colloquium Professionalisering van leraren in onderwijs aan nieuwkomers in Vlaanderen en Zweden	Colloquium Language policy and sustainability	Colloquium Interactie tussen artsen: intersubjectiviteit en verantwoordelijkheid	Colloquium Language contact, social network development and language acquisition during study abroad	Colloquium Inhoud in de moderne vreemde talenles: Actieonderzoek voor en door docenten
14.00 - 16.00	<i>Convenors: Maaike Hajer, Gerrit Jan Kootstra en Marian van Popta-Ekelens</i>	<i>Convenors: Hashim Azirah en Ee Ling Low</i>	<i>Convenor: Tom Koole</i>	<i>Convenor: June Eyckmans & Kristof Baten</i>	<i>Convenor: Tessa Mearns</i>
	Presentations Multilingual classrooms	Presentations Language development in children	Presentations Teaching resources: Teachers, materials and curricula	Presentations Individual differences in L2 acquisition	Presentations Perception and identification
16.00 - 16.30	<i>SLA & productive interaction in (multilingual) classrooms</i> Frijns	<i>Kindergartner's use of statistical learning in mapping semantics onto syntax</i> Spit	<i>Towards democratic Algerian curriculum development through decondary school EFL teachers' involment</i> Gherzouli	<i>Extramural exposure, not motivation, is critical to children's second language learning</i> Leona	<i>Identificeerbaarheid van kinderen met een gehoorverlies (full paper)</i> Boonen, Kloots, Gillis
16.30 - 17.00	<i>Talige dilemma's op een meertalige school</i> Goossens	<i>The younger the better? Age and incidental language learning</i> De Wild, Keizer & Eyckmans	<i>Teacher perceptions of change in government schools in the United Arab Emirates</i> El Gamal	Language change <i>Language change as a learnability effect</i> Efrat-Kowalsky	<i>The matched-guise technique revisited for speech evaluation research on native compared to non-native English accents</i> Nejjari, Gerritsen, Gussenhoven, van Hout, Planken
17.00 - 19.00	Break / Walk on the beach Anéla yearly meeting (zaal 1)				
19.00 -	Dinner Drinks				

Programme Saturday June 2

9.00-10.00

Keynote lecture 2

Rob Schoonen, Radboud Universiteit Nijmegen

10.00-10.30

Plenary poster session

and coffee/tea

	<i>Zaal 1</i>	<i>Zaal 2</i>	<i>Zaal 3</i>	<i>Zaal 4</i>	<i>Grote zaal</i>
	Colloquium EFL teaching	Presentations Corpus analysis	Presentations Bilingualism and bilingual education	Presentations Academic literacy and writing	Presentations Conversation and digital communication
10.30 - 11.00	<i>Convenors: Sun Youzhong, Jin Limin, Zhang Lian, Lan Chun</i>	<i>Constructions and Patterns: exploiting the common ground</i> Hunston	<i>Code-switching from Dutch to Frisian requires more cognitive control than vice versa</i> Bosma & Blom	<i>The role and impact of studying in a second language</i> Zijlmans	<i>What's up with WhatsApp? The impact of computer-mediated communication on Dutch youths' writings</i> Verheijen & Spooren
11.00 - 11.30		<i>From Housewife to Business woman: gendered professional in textbooks (full paper)</i> Koster	<i>Improving L3 English speaking performance of balanced Frisian Dutch and non-balanced Dutch Frisian</i> Günther-van der Meij & Klinkerberg	<i>Functionele adequaatheid van mondelijke en schriftelijke T2- productie (full paper)</i> Kuiken & Vedder	<i>Politieverhoren met kind-getuigen: Het dilemma tussen neutraliteit en interactieve relevantie</i> Jol, Stommel & Spooren
11.30 - 12.00		<i>And who takes people's financial literacy into account?</i> Whitehouse	<i>A holistic approach for multilingual education: the case of translanguaging Frisian primary schools</i> Günther-van der Meij & Duarte	<i>Schrijfvaardigheid in ontwikkeling: een praktijkgericht onderzoek (full paper)</i> de Glopper & Krips	<i>Impact of language promotion campaign on language use on social media</i> Jongbloed-Faber
12.00- 12.30		L2 processing <i>Processing of complex English sentences by native and non-native speakers of English</i> Haemon Lee			

12.30 - 13.30	Lunch (including second poster session 13.00 – 13.30)				
	<i>Zaal 1</i>	<i>Zaal 2</i>	<i>Zaal 3</i>	<i>Zaal 4</i>	<i>Grote zaal</i>
	Colloquium Explicit versus implicit? Long-term interventions and free response oral and written data	Colloquium Nachbarsprache & buurcultuur	Colloquium Onderwijs in tekststructuur en leesstrategieën	Colloquium Innoverende schrijfdidactiek: de relatie tussen interventie, proces en product	Colloquium Content and Language Integrated Learning Research in the Netherlands
13.30 - 15.30	<i>Convenor: Marjolijn Verspoor & Merel Keijzer</i>	<i>Convenors: Sabine Jentges en Eva Schmidt</i>	<i>Convenor: Jacqueline Evers-Vermeul</i>	<i>Convenor: Catherine van Beuningen</i>	<i>Convenors: Rick de Graaff en Tessa Mearns</i>
15.45 - 16.45	Keynote lecture 3 Claire Kramsch, Berkeley				
16.45 - 17.45	‘Borrel’ and closing				