

Programme Friday June 1

8.45 -10.00					
Registration					
10.00-11.00					
Keynote lecture 1: Lamoraalzaal <i>Investigating linguistic practices: The case of scalability in professional text production</i> Daniel Perrin ZHAW Zurich					
11.00 – 11.30					
Coffee/tea					
	<i>Room 531</i>	<i>Room 532</i>	<i>Room 533</i>	<i>Room 535</i>	<i>Room 536</i>
	Presentations Migration and language	Presentations Types of instruction and learning in SLA	Presentations Teaching resources: Teachers, materials and curricula	Presentations Individual differences and L2 acquisition	
11.30 - 12.00	<i>Multilingualism and (cognitive) aging in the northern Netherlands</i> Pot	<i>Tracking language learning on the fly: is awareness the product of implicit learning?</i> Andringa & Williams	<i>Integrating improvisation and drama into EFL Teacher Training; Psychological outcomes and performance</i> Zondag & Wanphet	<i>Lexical variation in adolescents' online writing: The impact of age, gender and education</i> Hilte, Vandekerckhove, Daelemans	
12.00 - 12.30	<i>Applying knowledge of multilingualism to classroom strategies</i> Dekker, Baauw, Le Pichon- Vorstman, Steffens	<i>The effectiveness of Processing Instruction and the Delft Method for teaching Dutch verbal morphology</i> de Jong, van Boxtel & Hemerik	<i>Taalcompetencies van MBOers voor een dynamische arbeidsmarkt</i> de Glopper & Krips	<i>Motivational factors in listening-to- write and listening-to-speak tasks</i> Michel, Kormos & Brunfaut	
12.30 - 13.00	<i>The influence of the Test Language on the performance of Young Newly Arrived Migrant Syrian (NAMS) Pupils at Mathematics</i> Le Pichon & Attar	<i>Nominal agreement in the interlanguage of Dutch L2 learners of Spanish</i> Gonzalez & Mayans	<i>How do teacher-pertinent factors and teacher motivation affect L2 teachers' motivational behaviours?</i> Lee	<i>Incidental word learning through L2 listening: The effect of listener related variables</i> Hatami	
13.00 – 14.00					
Lunch					

Programme Friday June 1

	<i>Room 531</i>	<i>Room 532</i>	<i>Room 533</i>	<i>Room 535</i>	<i>Room 536</i>
	Colloquium Professionalisering van leraren in onderwijs aan nieuwkomers in Vlaanderen en Zweden	Colloquium Explicit versus implicit? Long-term interventions and free response oral and written data	Colloquium Interactie tussen artsen: intersubjectiviteit en verantwoordelijkheid	Colloquium Language contact, social network development and language acquisition during study abroad	Colloquium Inhoud in de moderne vreemde talenles: Actieonderzoek voor en door docenten
14.00 - 16.00	<i>Convenors: Maaïke Hajer, Gerrit Jan Kootstra en Marian van Popta-Ekelens</i>	<i>Convenor: Marjolijn Verspoor & Merel Keijzer</i>	<i>Convenor: Tom Koole</i>	<i>Convenor: June Eyckmans & Kristof Baten</i>	<i>Convenor: Tessa Mearns</i>
	Presentations Multilingual classrooms	Presentations Language development in children	Presentations Corpus analysis	Presentations Individual differences in L2 acquisition	Presentations Perception and identification
16.00 - 16.30	<i>SLA & productive interaction in (multilingual) classrooms</i> Frijns	<i>Kindergartner's use of statistical learning in mapping semantics onto syntax</i> Spit	<i>Constructions and Patterns: exploiting the common ground</i> Hunston	<i>Extramural exposure, not motivation, is critical to children's second language learning</i> Leona	<i>Identificeerbaarheid van kinderen met een gehoorverlies (full paper)</i> Boonen, Kloots, Gillis
16.30 - 17.00	<i>Talige dilemma's op een meertalige school</i> Goossens	<i>The younger the better? Age and incidental language learning</i> De Wilde, Keijzer & Eyckmans	<i>And who takes people's financial literacy into account?</i> Whitehouse	Language change <i>Language change as a learnability effect</i> Efrat-Kowalsky	<i>The matched-guise technique revisited for speech evaluation research on native compared to non-native English accents</i> Nejjari, Gerritsen, Gussenhoven, van Hout, Planken
17.00 - 19.00	Break / Walk on the beach Anéla yearly meeting (zaal 1)				
19.00 -	Dinner Drinks				

Programme Saturday June 2

8.30- 9.00						Registration					
9.00-10.00						<p align="center">Keynote lecture 2: Lamoraalzaal <i>From task to ability. Issues in the operationalization of language ability.</i> Rob Schoonen, Radboud Universiteit Nijmegen</p>					
10.00-10.15						<p align="center">Poster-pitch session Lamoraalzaal</p>					
10.15-10.45						<p align="center">First poster session <i>and coffee/tea</i></p>					
	<i>Room 531</i>		<i>Room 532</i>		<i>Room 533</i>		<i>Room 535</i>		<i>Room 536</i>		
	Colloquium EFL teaching		Presentations Conversation and representation		Presentations Bilingualism and bilingual education		Presentations Academic literacy and writing		Presentations Teaching resources: Teachers, materials and curricula		
10.45 - 11.15	<i>Convenors: Sun Youzhong, Jin Limin, Zhang Lian, Lan Chun</i>		<i>Politieverhoren met kind-getuigen: Het dilemma tussen neutraliteit en interactionele relevantie</i>		<i>Code-switching from Dutch to Frisian requires more cognitive control than vice versa</i>		<i>The role and impact of studying in a second language</i>		<i>Towards democratic Algerian curriculum development through secondary school EFL teachers' involvement</i>		
			Jol, Stommel & Spooren		Bosma & Blom		Zijlmans		Gherzouli		
11.15 - 11.45			<i>Impact of language promotion campaign on language use on social media</i>		<i>Improving L3 English speaking performance of balanced Frisian Dutch and non-balanced Dutch Frisian</i>		<i>Functionele adequaatheid van mondelinge en schriftelijke T2- productie</i>		<i>Teacher perceptions of change in government schools in the United Arab Emirates</i>		
			Jongbloed-Faber		Günther-van der Meij & Klinkerberg		Kuiken & Vedder		El Gamal		
11.45 - 12.15			<i>From Housewife to Business woman: gendered professional in textbooks</i>		<i>A holistic approach for multilingual education: the case of translanguaging Frisian primary schools</i>		<i>Schrijfvaardigheid in ontwikkeling: een praktijkgericht onderzoek</i>		<i>Transforming Faculty Classroom Practices in an English Teacher Preparation</i>		
			Koster		Günther-van der Meij & Duarte		de Glopper & Krips		Gitsaki		

Programme Saturday June 2

12.15 - 12.45				DuJAL information meeting	<p>L2 processing <i>Processing of complex English sentences by native and non-native speakers of English</i></p> <p>Haemon Lee</p>
12.45 - 13.45	Lunch (including second poster session 13.00 – 13.30)				
	<i>Room 531</i>	<i>Room 532</i>	<i>Room 533</i>	<i>Room 535</i>	<i>Room 536</i>
	Colloquium Language policy and sustainability	Colloquium Nachbarsprache & buurcultuur	Colloquium Onderwijs in tekststructuur en leesstrategieën	Colloquium Innoverende schrijfdidactiek: de relatie tussen interventie, proces en product	Colloquium Content and Language Integrated Learning Research in the Netherlands
13.45 - 15.45	<i>Convenors: Hashim Azirah en Ee Ling Low, Anne Pakir</i>	<i>Convenors: Sabine Jentges en Eva Schmidt</i>	<i>Convenor: Jacqueline Evers-Vermeul</i>	<i>Convenor: Catherine van Beuningen en Marije Michel</i>	<i>Convenors: Rick de Graaff en Tessa Mearns</i>
15.45 - 16.45	<p>Keynote lecture 3: Lamoraalzaal <i>Teaching language in the age of Trump</i> Claire Kramsch, Berkeley</p>				
16.45 - 17.45	‘Borrel’, poster price, book lottery and closing				